

## Practicum Student Evaluation Form

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Practicum Site: \_\_\_\_\_

Supervisor: \_\_\_\_\_

This form is used to evaluate student performance and provide feedback to trainees, and should be completed by the student's direct clinical supervisor.

Please indicate the number which best indicates the student's behavior and abilities.

- |   |   |   |     |
|---|---|---|-----|
| 1 | = | Ability substantially below training level/unsatisfactory performance | (F) |
| 2 | = | Ability below expectations/training level                             | (C) |
| 3 | = | Ability commensurate with training level/meets expectations           | (B) |
| 4 | = | Exceeds expectations  | (A) |
| ? | = | Not applicable or not observed  |     |

Any rating of "1" or "2" must be accompanied by specific recommendations in the comments section below.

### I. PROFESSIONAL SKILLS

- \_\_\_\_\_ Is conscientious, fulfills responsibilities without reminders, and is productive
- \_\_\_\_\_ Is accepting and cooperative toward staff at all levels; forms positive relationships
- \_\_\_\_\_ Acknowledges the impact of own feelings and cultural values on practice
- \_\_\_\_\_ Is appropriately self-critical and accurate in assessing self
- \_\_\_\_\_ Approaches supervision in an open and collaborative manner
- \_\_\_\_\_ Appropriately listens to and receives feedback
- \_\_\_\_\_ Is able to assimilate and incorporate feedback
- \_\_\_\_\_ Actively participates in team meetings and seminars
- \_\_\_\_\_ Accomplishes administrative/record-keeping tasks in a timely and proficient manner
- \_\_\_\_\_ Exercises good judgment in help seeking
- \_\_\_\_\_ Exercises good judgment when acting independently

### II. GENERAL PSYCHOTHERAPY SKILLS

#### A. Therapeutic Alliance

- \_\_\_\_\_ Conveys warmth, genuineness, and empathy
- \_\_\_\_\_ Conveys credibility

- \_\_\_\_\_ Facilitates depth of self-disclosure
- \_\_\_\_\_ Respects client as a whole person with strengths and needs
- \_\_\_\_\_ Maintains objectivity
- \_\_\_\_\_ Is able to include cultural variables in alliance building

#### B. Data Gathering Skills

- \_\_\_\_\_ Assesses dangerousness to self and others
- \_\_\_\_\_ Recognizes and understands nonverbal communication
- \_\_\_\_\_ Recognizes and understands metaphorical communication
- \_\_\_\_\_ Listens and allows client to talk (vs. dominating the session)
- \_\_\_\_\_ Understands cultural background in client's presentation

#### C. Diagnostic-Conceptualization Skills

- \_\_\_\_\_ Incorporates empirical findings in literature into diagnostic formulation and case conceptualization
- \_\_\_\_\_ Generates accurate diagnosis(es)
- \_\_\_\_\_ Generates accurate case conceptualization

### III. INTERVENTION SKILLS

#### A. Maintenance of Working Alliance

- \_\_\_\_\_ Tracks or reflects (particularly affect) clients statements in session
- \_\_\_\_\_ Maintains client's motivation to work (without overwhelming the client or causing the client to become dependent)

#### B. Focusing of Therapy

- \_\_\_\_\_ Establishes shared sense of outcome/goals with client
- \_\_\_\_\_ Formulates realistic goals
- \_\_\_\_\_ Undertakes interventions that are appropriate and consistent with conceptualization
- \_\_\_\_\_ Undertakes interventions that potentiate change

#### C. Understanding of Interpersonal Process Issues

- \_\_\_\_\_ Uses personal response to client to aid assessment
- \_\_\_\_\_ Responds appropriately to metaphoric and nonverbal content
- \_\_\_\_\_ Recognizes and highlights underlying affect, cognition, or themes from content
- \_\_\_\_\_ Is able to appropriately confront client resistance/denial

IV. OTHER GENERAL CHARACTERISTICS

- \_\_\_\_\_ Appropriate dress/demeanor
- \_\_\_\_\_ Dependability/punctuality
- \_\_\_\_\_ Emotional maturity

Student's strengths:

Student's weaknesses:

Other comments/recommendations:

If this student applied for a position with you, would you employ

eagerly          willingly          hesitantly          unwillingly

**Overall evaluation grade of student's work**                  **Pass**                  **Fail**

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_