

Internship Student Evaluation Form

Student's Name: _____ Date: _____

Internship Site: _____

Supervisor: _____

This form is used to evaluate student performance and provide feedback to trainees, and should be completed by the student's direct clinical supervisor.

Please indicate the number which best indicates the student's behavior and abilities.

- | | | | |
|---|---|---|-----|
| 1 | = | Ability substantially below training level/unsatisfactory performance | (F) |
| 2 | = | Ability below expectations/training level | (C) |
| 3 | = | Ability commensurate with training level/meets expectations | (B) |
| 4 | = | Exceeds expectations | (A) |
| ? | = | Not applicable or not observed | |

Any rating of "1" or "2" must be accompanied by specific recommendations in the comments section below.

I. PROFESSIONAL SKILLS

- _____ Is conscientious, fulfills responsibilities without reminders, and is productive
- _____ Is accepting and cooperative toward staff at all levels; forms positive relationships
- _____ Acknowledges the impact of own feelings and cultural values on practice
- _____ Is appropriately self-critical and accurate in assessing self
- _____ Approaches supervision in an open and collaborative manner
- _____ Appropriately listens to and receives feedback
- _____ Is able to assimilate and incorporate feedback
- _____ Actively participates in team meetings and seminars
- _____ Accomplishes administrative/record-keeping tasks in a timely and proficient manner
- _____ Exercises good judgment in help seeking
- _____ Exercises good judgment when acting independently

II. GENERAL PSYCHOTHERAPY SKILLS

A. Therapeutic Alliance

- _____ Conveys warmth, genuineness, and empathy
- _____ Conveys credibility

- _____ Facilitates depth of self-disclosure
- _____ Respects client as a whole person with strengths and needs
- _____ Maintains objectivity
- _____ Is able to include cultural variables in alliance building

B. Data Gathering Skills

- _____ Assesses dangerousness to self and others
- _____ Recognizes and understands nonverbal communication
- _____ Recognizes and understands metaphorical communication
- _____ Listens and allows client to talk (vs. dominating the session)
- _____ Understands cultural background in client's presentation

C. Diagnostic-Conceptualization Skills

- _____ Incorporates empirical findings in literature into diagnostic formulation and case conceptualization
- _____ Generates accurate diagnosis(es)
- _____ Generates accurate case conceptualization

III. INTERVENTION SKILLS

A. Maintenance of Working Alliance

- _____ Tracks or reflects (particularly affect) clients statements in session
- _____ Maintains client's motivation to work (without overwhelming the client or causing the client to become dependent)

B. Focusing of Therapy

- _____ Establishes shared sense of outcome/goals with client
- _____ Formulates realistic goals
- _____ Undertakes interventions that are appropriate and consistent with conceptualization
- _____ Undertakes interventions that potentiate change

C. Understanding of Interpersonal Process Issues

- _____ Uses personal response to client to aid assessment
- _____ Responds appropriately to metaphoric and nonverbal content
- _____ Recognizes and highlights underlying affect, cognition, or themes from content
- _____ Is able to appropriately confront client resistance/denial

IV. OTHER GENERAL CHARACTERISTICS

- _____ Appropriate dress/demeanor
- _____ Dependability/punctuality
- _____ Emotional maturity

Student's strengths:

Student's weaknesses:

Other comments/recommendations:

If this student applied for a position with you, would you employ

eagerly willingly hesitantly unwillingly

Overall evaluation grade of student's work

Pass

Fail

Signature: _____

Date: _____