

recreation as well as tort liability with special emphasis on effective management of risk, athletic eligibility, contracts, and Title IX.

#### **HESS-556—Sport Finance**

Three Credit Hours

This course addresses basic theory in finance and accounting as applied to managerial control of sport organizations. It examines forms of ownership, taxation, financial analysis, feasibility studies, and economic impact studies related to sport organizations.

#### **HESS-557—Economics of Sport**

Three Credit Hours

This course introduces students to fundamental economic concepts and analysis, especially those related to spectator sports, and youth sports, recreational sports, the sporting goods industry.

#### **HESS-558—Advertising in Sport**

Three Credit Hours

A course examining knowledge, skills and concepts required for successful advertising in the sport industry. Strategies and techniques of successful advertising will be studied.

#### **HESS-559-Research in Sport Management**

Three Credit Hours

A course designed to introduce procedures for conducting, evaluating, and applying research in the sport management domain, including an understanding of the utility of research, fundamental research design, data collection, and data analysis.

#### **HESS-560—Research Techniques & Methods of Analyzing Research in Health, Exercise, & Sport Science II**

Three Credit Hours

Advanced procedures for conducting, evaluating, and applying research in health, exercise, and sport science including an understanding of parametric and nonparametric instruments and methodologies used to measure and evaluate various parameters considered essential to research in health, exercise, and sport science.

*Prerequisite:* HESS-540 Research Techniques and Methods of Analyzing Research in Health, Exercise, & Sport Science I.

#### **HESS-561—Advanced Measurement & Evaluation in Physical Education**

Three Credit Hours

Analysis and interpretations of data associated with various cognitive, affective and psychomotor tests commonly used in physical education. Topics include test administration, test construction, performance-based assessments, rubrics, and physical fitness and skill testing.

#### **HESS-598—Thesis I in Health Science, Exercise Science, & Sport Science**

Three Credit Hours

Student will be directed to develop a research question or problem statement, define terminology, identify limitations and delimitations, and formulate hypotheses and purpose statements. A literature review critiquing previous research on the topic and a description of methodology to be used to solve the problem will be included. Chapters 1, 2, and 3 of the thesis will be completed and presented to the thesis committee for approval.

#### **HESS-599—Thesis II in Health Science, Exercise Science, & Sport Science**

Three Credit Hours

Student will be directed to report results, discuss findings in relation to the introduction and previous literature, identify recommendations and conclusions, and include a bibliography. Chapters 4 and 5 of the thesis will be completed, and the entire thesis presented in an oral defense to the thesis committee for approval. The student will also be expected to submit the research for presentation at a state, regional, or national meeting or equivalent.

#### **HESS-620—Professional Internship in Teaching**

Six Credit Hours

A requirement for teacher certification, observation, and teaching in approved schools under supervision by a college professor. Two placements are required: one in an elementary school setting and one in a secondary school setting. A field experience component of a minimum of 60 days is required.

*Prerequisites:* Please refer to program requirements.

### **History (HIST)**

#### **HIST-502—Colonial America and the American Revolution to 1789**

Three Credit Hours

The motives of colonization; the evolution of self-government; the extension of the frontier; economic, social, and religious life; imperial rivalries; the causes of the Revolution; the War for American Independence; problems of the Confederation; and the establishment of the Federal Union.

#### **HIST-504—Civil War and Reconstruction**

Three Credit Hours

The political, economic, diplomatic, and military history of the United States, 1850-1877, emphasizing the forces that tend to bind or disrupt the Union and including a detailed account of the war and its consequences.

#### **HIST-506—The U.S. in the Twentieth Century**

Three Credit Hours

A study of the efforts to fulfill the democratic vision in the era of wars and depressions, accelerating technological innovation, material progress, and cultural change.

#### **HIST-521—The American South**

Three Credit Hours

The political, social, and economic development of the South from the 1820s to the present with an emphasis on the region within the national context as one of both change and continuity.

#### **HIST-522—South Carolina History**

Three Credit Hours

A survey of the political, economic, social, and intellectual development of South Carolina from its discovery to the present, with emphasis on the relation of the state to the South and to the nation.

#### **HIST-523—Afro-American History**

Three Credit Hours

An introduction to the history of black Americans in the United States, with emphasis on the social forces underlying transition from

West Africa to the New World, from slavery to freedom, and from rural to urban life. Topics to be discussed include the Atlantic slave trade, American slave societies, maroon communities, free blacks in the antebellum United States, Reconstruction and free labor, colonization, emigration, and urban migration.

### **HIST-525—Introduction to Public History**

Three Credit Hours

This course is designed to explore the history, theory, and current issues of public history practice in the United States. Public history is about recognizing the public as history makers and “doing” history for a public audience. As such, public history can take numerous forms—including, but not limited to, oral history, folklore, museum curating, historical preservation, cultural conservation, and community activism. As an interdisciplinary field, public history incorporates methodologies from such disciplines as history, art history, architectural history, archeology, anthropology, folklore, and cultural geography. This course will therefore provide an introduction to different forms of public history, particularly by examining the theoretical underpinnings and methodologies that have shaped each one.

### **HIST-532—Ancient Greece**

Three Credit Hours

Greek civilization from its beginning to Alexander the Great. Emphasis on political, economic, social, and intellectual movements.

### **HIST-533—Ancient Rome**

Three Credit Hours

Roman history from its beginning until the Age of Constantine. Emphasis on political and social developments in the Republic and the early empire.

### **HIST-535—Medieval Europe**

Three Credit Hours

European social, political, economic, and religious institutions and cultural and intellectual phenomena in the light of the changing historical environment from the end of the Ancient World to the Renaissance.

### **HIST-537—Renaissance and Reformation**

Three Credit Hours

The Renaissance as a European-wide movement emanating from the Italian peninsula; the crisis of the church medieval and the rise of the Renaissance papacy; Humanism, with special emphasis on the great painters, architects, and sculptors such as Giotto, Brunelleschi, Donatello, Botticelli, da Vinci, Raphael, and Michelangelo; the Renaissance city-states, Machiavelli, and the Renaissance monarchies of France, England, Spain, and the Holy Roman Empire; the continuing crisis of the church medieval and the religious upheavals of Protestantism; the work of Luther, Calvin, Zwingli, and the Anabaptists; the Catholic Reformation.

### **HIST-541—Enlightenment and French Revolution**

Three Credit Hours

The major social, political, and cultural changes in Europe from the death of Louis XIV to the fall of Napoleon. Topics include the intellectual history of the Enlightenment; the causes of the Revolution; the development of radical ideologies; social and political instability; the French impact on Europe; and the achievements of Napoleon as civil administrator, military strategist, and commander.

### **HIST-542—Nineteenth-Century Europe**

Three Credit Hours

Europe from Waterloo to Sarajevo; political reaction and reform; the Industrial Revolution with its economic, social, and political effects; nationalism and the renewed interest in imperialism; other factors in international rivalries and the coming of World War I.

### **HIST-543—Twentieth-Century Europe**

Three Credit Hours

An examination of the origins and consequences of two World Wars on the major European states; the political, social, and economic development of those states and their relative positions today.

### **HIST-545—History of Modern Russia**

Three Credit Hours

History of the development of Tsarist absolutism under the Romanov dynasty and of the religious, social, and economic institutions of the Tsarist state. Intensive treatment of the 1917 Revolution; the rise and fall of the Soviet empire.

### **HIST-551—Women in the Western World**

Three Credit Hours

An examination of the ideas, institutions, and events in Western Civilization which specifically affected women. Lectures and readings will be organized topically rather than geographically or chronologically. Areas to be examined include religion, education, sex and marriage, the family, work, feminist and suffragist movements.

### **HIST-560—History of the Non-Western World**

Three Credit Hours

This course introduces the histories of East Asia, Meso-America, the Middle East, South Asia, and Sub-Sahara Africa. It examines the development of each area's political, social, and cultural traditions and institutions. Close attention is devoted to social values, religious beliefs, and cultural practices. Particular emphasis is given to how contact with the West irrevocably altered each region. (This course does not count towards the requirements for the MA in History.)

### **HIST-562—Colonial Latin America**

Three Credit Hours

A survey of Spanish and Portuguese colonial America to 1825. Topics include native populations on the eve of conquest; exploration and conquest by Europeans; the development of multiracial societies; the colonial economies; the institutions of Ibero-American empires; the social, economic, and intellectual roots of revolution; independence movements.

### **HIST-563—Modern Latin America**

Three Credit Hours

A survey of Spanish and Portuguese America since the wars for independence. Topics include the aftermath of the independence movements, incorporation into the international economy, changing social organization, race relations, the search for political stability, the role of the military, 20th century revolutionary movements, intellectual currents.

### **HIST-572—Precolonial Africa**

Three Credit Hours

An introduction to the precolonial history of sub-Saharan Africa. Special attention will be focused on the growth of Islam in West

Africa, the East African city-states and kingdoms, and the upheaval in nineteenth-century southern Africa. African slavery and the slave-trade will also be considered.

### **HIST-573—Modern Africa**

Three Credit Hours

A history of the development of Africa during the modern period, including European penetration, the Colonial era, African resistance and independence, and contemporary issues.

### **HIST-577—Modern Middle East**

Three Credit Hours

Tradition, modernization, and change in the contemporary Islamic World. The impact of nationalism, secularism, and westernization in the Middle East, from the disintegration of the Ottoman Empire and the emergence of successor states to the Arab-Israeli conflict, the oil crisis, and Great Power confrontation.

### **HIST-582—China to 1800**

Three Credit Hours

A survey of traditional Chinese history from earliest times to 1800. Emphasis is placed upon intellectual development against the background of social, political, and economic transformations.

### **HIST-583—Modern China**

Three Credit Hours

A study of Chinese history from 1800 to the present, emphasizing the transformation of the Confucian universal empire into a modern national state. The course will focus on the problems of imperialism, nationalism, revolution, the rise of communism, the proletarian Cultural Revolution, and the Four Modernizations in post-Mao China

### **HIST-586—Japan to 1800**

Three Credit Hours

A survey of the political, economic, and cultural development of Japan from earliest times to 1800, with emphasis on the borrowing and adaptation of Chinese culture and the development of a unique Japanese civilization.

### **HIST-587—Modern Japan**

Three Credit Hours

A study of modern Japanese history from 1800 to the present, with emphasis on the creation of the modern state, the impact of Western civilization on Japanese culture, Japan's experience with liberalism and militarism, with Japanese imperialism, and the postwar transformation.

### **\*HIST-590—Special Topics in U.S. History**

Three Credit Hours

Examples include Turning Points in American History, the Progressive Era, the Social and Cultural Transformation of the 1920s, etc.

\*Content in these courses must relate to public history and are subject to approval by the public history coordinator.

### **\*HIST-591—Special Topics in European History**

Three Credit Hours

Examples include Georgian Britain, Edwardian Britain, the European Left and Labor, etc.

### **\*HIST-592—Special Topics in Latin American Asian/African History**

Three Credit Hours

A course that concentrates upon an important historical period or topic within one of four principal regions: Latin America and the Caribbean, Asia, Africa, or the Middle East.

### **\*HIST-593—Special Topics in Peace, War, and Diplomacy**

Three Credit Hours

Examples include World War I, the Vietnam War, Diplomacy of the American Civil War, etc.

### **HIST-594—Historiography for Social Studies Teachers**

Three Credit Hours

Designed for social studies and history teachers in the secondary and middle schools, this course seeks to familiarize students with the history of historical writing and the tools of a practicing historian. The course will examine the various methods of gathering historical data and conceptualizing and interpreting historical information. A focus will be placed on how to write and how to teach writing a research paper. (This course does not count towards the requirements for the MA in History.)

### **HIST-610—Special Topics in U.S. History**

Three Credit Hours

Examples include the Depression and New Deal; Business, Labor and Economic History; Social and Cultural History.

### **HIST-620—Special Topics in Lowcountry Studies**

Three Credit Hours

An interdisciplinary course organized around a specific topic (e.g., Education, the Environment of the Lowcountry, Plantation Culture, Gullah, and the Caribbean Origins of the Lowcountry). This interdisciplinary course will allow a student to explore an area of specific interest.

### **HIST-630—Special Topics in Peace, War, and Diplomacy**

Three Credit Hours

Examples include The Diplomacy of the American Revolution, Disarmament during the 1920s, etc. This course may be offered as HIST 660 (3) for topics in European history and as HIST 680 (3) for topics in Asian, African, or Latin American history.

### **HIST-640—Special Topics in European History**

Three Credit Hours

Examples include Social and Cultural History, the Scientific Revolution, the Age of Louis XIV, etc.

### **HIST-650—Special Topics in British History**

Three Credit Hours

Examples include The English Reformation, the English Civil War, the Victorian Age, etc.

### **HIST-670—Special Topics in Asian/African/ Latin American History**

Three Credit Hours

A course that concentrates upon an important historical period or topic within one of four principal regions: Latin America and the Caribbean, Asia, Africa, or the Middle East.

### **HIST-691—Historiography**

Three Credit Hours

The core course. Examines various methods of gathering historical data and issues of conceptualization and interpretation. The course thus seeks to develop in students critical awareness and expertise based on familiarity with a variety of historical techniques, methods, and concepts.

### **HIST-692—Teaching of History and Social Sciences**

Three Credit Hours

Organization, methods, and procedures for teaching history and the social studies in the secondary and middle schools.

### **HIST-710—Research Seminar in U.S. History**

Three Credit Hours

A topical seminar that focuses on a central historical problem with a major research paper required. Primary sources are utilized whenever possible.

### **HIST-720—Research Seminar in Lowcountry Studies**

Three Credit Hours

An interdisciplinary seminar designed to acquaint students with the historical methods necessary to pursue successfully a research topic. This will entail an introduction to primary sources.

### **HIST-740—Research Seminar in European History**

Three Credit Hours

A topical seminar focused upon a central historical problem with a major research paper required.

### **HIST-750—Internship Experience**

Three Credit Hours

This course is designed to provide students with practical experience in a field of public history. We will meet monthly as a group to address any questions or concerns that may arise at each internship site. Overall, the expectations of the course are for each student to fulfill the requirements of their internship agreement; the final grade will be based on the weekly log, the final report, and the final assessment from the internship facilitator.

*Prerequisite:* It is strongly encouraged that students complete HIST-525 prior to enrolling in the Internship Experience.

### **HIST-760—Research Seminar in Asian/ African/Latin American History**

Three Credit Hours

A topical seminar focused upon a central historical problem within one of four principal regions: Latin America and the Caribbean, Asia, Africa, or the Middle East. A major research paper will be required.

### **HIST-770—Independent Study in History**

Three Credit Hours

Repeatable once.

### **HIST-801-802—Master's Thesis**

Six Credit Hours

\*These 500-level special topics courses are designed primarily for the brief summer terms each with an enrollment of up to twenty (20) students. Lectures are accompanied by some discussion of the

readings, and usually a short paper of 10 to 15 pages is required. In contrast, the comparable 600-level special topics courses (i.e., HIST-610, 630, 640, and 670) are restricted to fifteen (15) MA students

## **History and Teaching Content (HITC)**

### **HITC-560—History of the Non-Western World**

Three Credit Hours

This course introduces the histories of East Asia, Meso-America, the Middle East, South Asia, and Sub-Saharan Africa. It examines the development of each area's political, social, and cultural traditions and institutions. Close attention is devoted to social values, religious beliefs, and cultural practices. Particular emphasis is given to how contact with the West irrevocably altered each region.

### **HITC-501—History of the United States to 1877**

### **HITC-502—History of the United States from 1877**

Three Credit Hours

An analysis of American history from the period of discovery to the present; a brief treatment of the colonial period, followed by a more detailed study such subjects as the causes of the Revolution, the framing of the Constitution, the development of political parties, the sectional conflict, economic progress and problems, and foreign relations; special emphasis place on understanding the nature of American democracy and the role of the United States in world affairs from 1789 to the present.

### **HITC-503—South Carolina History**

Three Credit Hours

An analysis of the political, economic, social, and intellectual development of South Carolina from its discovery to the present, with emphasis on the relation of the state to the South and to the nation.

### **HITC-504—Europe and the World to 1500**

### **HITC-505—Europe and the World from 1500**

Three Credit Hours

An analysis of the development of European civilization from ancient times to the present. Among the major topics are Classical Greece, Republican Rome, Imperial Rome, the Protestant Reformation, the Age of European Exploration and Conquest, Absolutism, the Enlightenment, the French Revolution, the Industrial Revolution, Liberalism, Nationalism, Imperialism, Modernism, and Totalitarianism. Particular focus will be place on Europe's relationship with the wider world.

### **HITC-511—Special Topics in the History of the United States**

Three Credit Hours

A course that concentrates on a specific historical period or topic in United States history. Examples may include the Depression and New Deal; Business, Labor and Economic History; Social and Cultural History.

### **HITC-512—Special Topics World History**

Three Credit Hours

A course that concentrates upon an important historical period or topic within one of five principal regions: Europe, Latin America and the Caribbean, Asia, Africa, or the Middle East. Examples include Social and Cultural History, the History of China, the French Revolution, World War Two and the Holocaust, etc.