

Major Academic Plan (MAP)—B.S. Physical Education—Teaching Track

Academic Credit Hours

Freshman										
Fall	LDRS 101 (1)	PHED 101 (3)		BIOL 101 (3)	← BIOL 111 Lab (1)	HIST* West./World Civ. (3)	ENGL 101 (Must Pass with a "C" or Higher) (3)	RPED 250 (2)	ROTC + (Basic)	14
Spring									12	
	LDRS 111 (0)	RPED 113 (0)	MATH 105++ (3)	Social+++ Science Core Course (3)		HIST* West./World Civ. (3)	ENGL 102 (3)	RPED 251 (2)	ROTC + (Basic)	26
Sophomore										
Fall	LDRS 201 Class (1)	PHED 200 (3)	MATH 104++ (3)	BIOL 317 (3)	← BIOL 327 Lab (1)	PHED 201 (3)	ENGL 201 (3)	RPED	ROTC + (Basic)	17
Spring									16	
	LDRS 211 (0) Fall or Spring	PHED 203 (3)	PHED 235 (3)	BIOL 318 (3)	← BIOL 328 Lab (1)	EDUC 202 (3)	ENGL Engl./Amer./ World Lit. (3)	RPED	ROTC + (Basic)	33
Junior										
Fall	LDRS 311 (0)	PHED 350 (3)	EXSC 314 (3)	CHEM/PHYS (3)	← CHEM/PHYS Lab (1)	EXSC 319 (3)	EXSC 329 Lab (1)	Elective (3)	ROTC + (Advanced)	17
Spring									19	
		PHED 300 (3)	PHED 305 (3)	CHEM/PHYS (3)	← CHEM/PHYS Lab (1)	EDUC 206 (3)	PHED 321 (3)	PHED 335 (3)	ROTC + (Advanced)	36
Senior										
Fall	LDRS 411 (0)	PHED 433 (3)	PHED 460 (3)	HLED 407 (3)		EDUC 307 (3)	Elective (3)		ROTC + (Advanced)	15
Spring									16	
		PHED 404 (3)	PHED 421 (1)	PHED 499 Internship (12)					ROTC + (Advanced)	31

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TOTAL 126

***Students must take a two-course sequence of the same history: Western or World.**

NOTE 1: The Pre-Physical Education (Teaching Track) student is expected to be admitted to the Physical Education (Teaching Track) Major at the end of the sophomore year. To be admitted to the Physical Education (Teaching Track) Major, the student enrolled in Pre-Physical Education (Teaching Track) must have the support of his or her advisor relative to suitability and interest in teacher education and must also have: 1) Official records of passing scores on all three parts of PRAXIS I exams on file at The Citadel; 2) Maintained a cumulative Grade Point Average of 2.500 or higher on at least 45 credit hours of coursework taken at The Citadel; 3) Successful completion of PHED 101, 200, 201, 203, & 235. **SEE NEXT PAGE**

Required hours for graduation are 126 plus the credit hours from successful completion of RPED 250, 251 and all required ROTC courses.

+ROTC hours (credit, lecture, and/or lab) may vary each semester by military department; however, the total hours which may be applied toward graduation requirements may not exceed 16 semester hours.

Students who have not met all these requirements by the end of their sophomore year will not be permitted to enroll in 300-400-level courses in the major and will be encouraged to consider another major.

NOTE 2: Physical Education (Teaching Track) majors must make a formal application for admission to the Internship in Teaching (PHED 499) no later than 1 May of the previous academic year for admission to the spring internship in teaching. Admission is contingent upon the following:

- 1) Completed with GPA of at least 2.750, all required coursework except PHED 404, 421, and 499;
- 2) Completed the following professional education courses with a cumulative GPA of at least 2.500: EDUC 202, 206, 307; PHED 101, 200, 201, 235, 300, 305, 314, 319, 321, 335, 350, 433, 460; and HLED 407;
- 3) Successfully completed all previous field experiences;
- 4) Have on file at The Citadel official records of the appropriate PRAXIS II and Principles of Learning and Teaching (PLT) test scores.

++ Core Math Requirements	Other Possible MATH Sequence Choices
MATH 104/105	MATH 104/106
	MATH 105/106
	MATH 106/107
	MATH 119/105
	MATH 119/131
	MATH 131/107
	MATH 131/132

+++Social Science Core Course Choices (Choose 1): ANTH 202 or PSCI 102 or PSYC 201 or SOCI 201